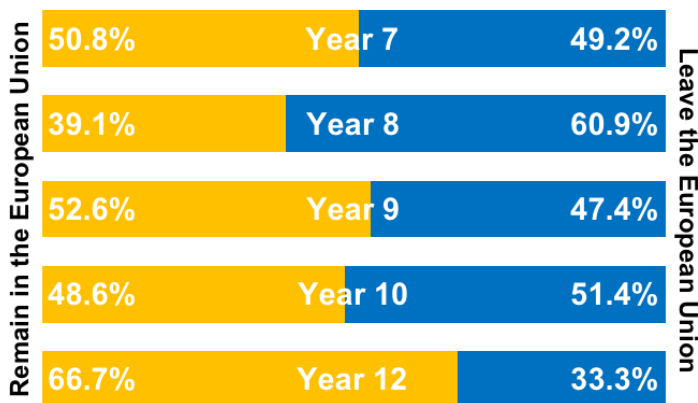
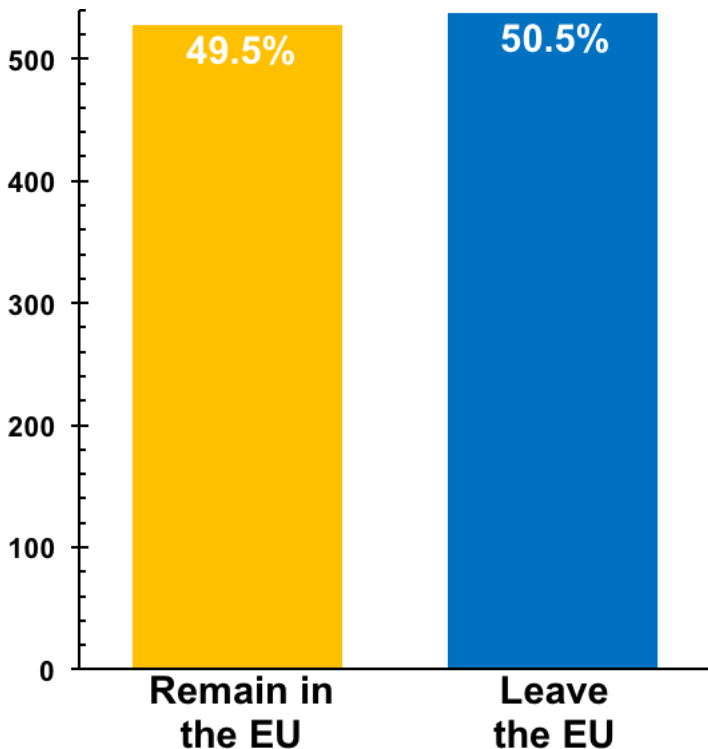




BREXIT: WATH VOTES OUT

Carys Garner, Year 7



On Thursday 23rd June, the UK voted to leave the EU. The votes percentage was 48% to stay in the EU, and 52% to leave, with a high turnout of 72%.

At school, during tutorial, we had our own vote to see what we all thought. This was primarily organised by Politics A Level students. We did it using the proper voting style, putting a cross in the box we chose and folding them up to give to our tutor.

As you can see from the graphs, it was really close between the two sections. We voted to leave by 1%, an even smaller margin than the national referendum.

Year 7 student Ethan Corbett said, 'I wanted to leave because I think that the EU is corrupt, and it will overall be better for the UK to leave and make up our own rules.'

On the other hand, Miss Taylor said, 'I would rather stay because I think it's better to stay part of a group rather than being isolated. For example, the EU has done good things for the environment, such as to clean up our seas, and this is why I wanted to stay'.

As a result of the referendum, the future is very uncertain for the British Isles. There is talk of Scotland, and maybe Ireland, leaving the UK and become part of the EU. Look inside for more analysis and comments about the referendum.

Search for Summer

Always hard to find in Britain, help THE TORCH find the summer!

Versions of the word 'summer' have appeared in **nine** different places within this issue (not including this page!). Can you help us to locate them all? Have a good look and bring your copy to Miss Taylor if you find them all. The first **five** winners will receive a small prize; others will receive epraise points.

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Message from the Headteacher

Dear Parent/Carer,

As the end of the school year is almost upon us, it is an appropriate time to reflect on our many achievements this year.

We began the year in September by celebrating our GCSE and A level results, which we were very pleased with. We have received many accolades for other aspects of our work throughout the year; these results are our most significant achievement as the academic progress of our students is our core purpose.

We are, of course, proud of all our students' achievements and throughout the year the pantomime, concerts, Movement Evening, dance shows, Love Languages Evening, drama productions, sports fixtures, Sports Awards Evening, and D of E expeditions have given us the opportunity to celebrate the wealth of talent of our students as evidenced in the recent end of year Celebration Assemblies.

The last few weeks of term have been very busy and the recent Y11 and (forthcoming) Y13 proms were certainly among the highlights. These events were a

huge success, enjoyed by students and the many staff who attended.

As always, the end of year brings some sadness as we say goodbye to staff who are leaving to take up new posts elsewhere for promotion or relocation and also to pursue other avenues. I would like to take this opportunity to thank them all for the positive contribution they have made to Wath Comprehensive School and wish them every success in their future careers.

This summer, other than myself, only one member of staff is retiring, Mrs Diane Maddocks, a senior member of the Inclusion faculty, who has worked at the school for 21 years. She leaves with our best wishes for a long, happy and healthy retirement.

Finally, in a year that has been 'marked' by doing so many things for the last time as Headteacher, I conclude my last contribution to *The Torch*. I feel immensely privileged to have had the opportunity to lead such a fantastic school. In over 38 years in the teaching profession, almost 20 of these as a Head, I can honestly say that in my 12½ years at Wath I 'saved' the best until last! Inevitably in this very diverse role, there have been some testing challenges, not least in responding to changing government demands, but these can in no way overshadow our many successes; there has been so much to celebrate.

I have been very fortunate to have worked with such excellent staff and a strong governing body who remain committed to our students having the very best educational experience. I am proud of how much we have achieved together and am very confident that the school will continue to develop and continue to enjoy success in the years to come. While it is difficult to leave, I am confident that it is the right decision at the right time for me personally and the school.

Finally, I will take this opportunity to thank you for your continuing support and to wish you a happy and relaxing summer holiday.

Mrs Pat Ward
Headteacher

January 2004-August 2016



ANIMAL UPDATES!

By Savanna Davies, Year 7

Dog was taken in by bus station staff after he was abandoned on-board a bus

Image removed due to licensing restrictions

This lovable dog (seen in the photo above) was forced by his cruel and forgetful owner to spend a heartless night on an isolated bus. Amos, the bus driver, said: "I just hope there's a happy ending and the dog belongs to someone who is trying to be reunited with it." But they named him Buster and gave him the attention he deserves.

News in Brief

New school for Wath Victoria

By Emily Balaiss, Year 8

As a former student of Wath Victoria Primary School, I am sad to say that they are having the old primary school torn down in the summer holidays. On the 13th June, the children moved from their old school (which was built in 1880) into the new school, and I'm sure the teachers (who I miss so much) will agree that it will be sad to bid it farewell, but as it has stood there for a long time, it is a good idea to tear it down.

Y12 Guest Speaker: Auschwitz Survivor

The Y12 students, and a significant number of staff, had the honour of listening to Auschwitz survivor Iby Knill speak on Wednesday 6th July. At over 90 years of age, Iby is an incredible woman who told her story with reverence and humour. She outlined the details of her life, from her days as a school child in Slovakia in the early 1930s, through to her family smuggling her into Hungary at the age of 18 to avoid Nazi capture, to her involvement with a network helping Jews escape the Nazi threat, to her eventual capture and detainment.

Harrowing details, which she said she has only been able to confront since 2010 (when her writing and public speaking career began) were revealed in such a way to impress the audience with Iby's personal strength. A once-in-a-lifetime chance to hear the real story of the Holocaust from one of an ever decreasing number of people who lived it, her words will stay with me for the rest of my life.

Year 10 Debating Conference Day

On Monday 4th July, a number of Year 10 students took part in the Y10 Debating Conference Day. They were all superb in getting involved in research and constructing arguments, and each student took part in a team debate competition, demonstrating strong debating skills. The Year 10 students were mentored in their research and preparation by some of our Senior Students, who also acted as judges, giving the debaters a hard time with some difficult and challenging questions. They were all very impressive!

Future Stars Holiday Camp

Future Stars Holiday Camp give children the chance to interact with each other, enhance their footballing skills through training and matches, all this can be done whilst having fun and keeping active. It will run every week during the summer holidays. (Ages 5-14, Times 10am-3pm). For more information, call James Rawlinson on 01709 827767.

Y7 Reward Trip – Drayton Manor

By Carys Garner, Year 7



On Friday 8th July, a large group of Year 7s went to the theme park, Drayton Manor near Tamworth, Staffordshire. We set off at about half past eight and arrived at ten past ten. There were four coaches altogether. We waited for all the coaches to arrive at Drayton Manor and then we were off!

We whizzed straight to the biggest rides, desperate to go on them. Some of the best rides included the Buffalo Coaster, the Log Flume, G Force, but there were many more. There were quite a few traditional rides as well, like a carousel.

About an hour and a half later, we had lunch, registered and then spread out again over the park.

The next destination for many was the log flume. We queued for about forty minutes but it was well worth the wait. We swooped up and down and at one point, we even went backwards! Right at the very end was a death defying nine metre drop. At the end, we were absolutely drenched! This was obviously a regular occurrence because there was a 'person dryer' which you actually stood inside!

One of the biggest, most terrifying rides was G Force. It was really fast and it was almost all loop the loops. It slowed down at the top of the loops, leaving you hanging upside down before rocketing forwards again. There were also quite a few rides that spun around.

The Flying Dutchman was like a Chair-o-Plane but with little boats instead of seats. Several people used it to dry off after the log flume! There were also lots of shops, selling all sorts of bits and bobs like sweets, souvenirs and 'stuff'.

At three thirty, we trailed back to the meeting place, got on the coaches and headed for home, tired but extremely happy.

News from school and beyond:

Mock Trial

By Lauren Hollingsworth-Smith, Year 9



On Saturday 12th March, a group of 12 selected students travelled to Doncaster, to represent the school and compete in an adrenaline-filled competition.

The day initially began as a normal school day; waking up early in the morning, putting on uniform and presenting ourselves as smart as possible, but what wasn't typical of a normal school day was the immense surge of nervousness and excitement that hit us like a rock on arrival at Doncaster Magistrates court. This was it: the pinnacle of months of preparation, script writing and rehearsals, all for two defining rounds. As we entered the courtroom, we were shaking with nerves – it didn't help that we saw our competitors for the first time! Fortunately, we pushed through the nerves and performed to the best of our ability.

The competition consisted of three rounds – one where we were prosecuting, one where we were defending and a break whilst the other two schools competed.

Mia Hollingsworth-Smith, who performed in the 1st round with the role of 1st prosecution lawyer said:

"In the court room, everyone had special seats allocated specific to their role. As a prosecution lawyer, I was sat fairly close to the magistrates and judge, which made me even more nervous than I was already. One of the most worrying things I had to do was open the trial with an opening speech which I recited mostly from my own memory. Almost immediately after, I began my examination in chief and the nerves began to fade as I got more engrossed in my role. This involved questioning my client Andi Manning (Robert Johnson in Year 9) in a way to make him seem innocent. The cross examination involved speaking to the defendant and trying to fish out the faults in their statement. This was difficult, as unlike the last questioning, because I wasn't sure how the defendant would reply, which meant my argument could potentially be ruined. The most frustrating part of the trial was not knowing how well you had done and with it was the provoking thought of, 'Have I helped my team win or let them down?' After that, I took my seat once more with total relief; it was over, I had played my role. All that was left now was for me to sit down and support my team.

"When the session finished both teams were very supportive of each other and we started chatting to the other school.

"Overall it was an unforgettable experience."

The last round was just as, if not more, nerve-racking than the first, with hours of preparing and dwelling on nerves so much that the tension rose steadily higher, all to implode in the space of a moment! Holly Holgate, who played the role of a defence witness, told us:

"One of the most scary things about being a witness is that you have no idea what you're going to be asked, so you have to be very sharp to respond, and make sure your response meets up

Round up of trips out and about

with your objective: to make someone look innocent or guilty. We couldn't make anything up, or introduce any new evidence, so I had to memorise my statement like a script."

Finally, Mrs Shurdhi, who helped us prepare for the competition said, "I'm very proud of everyone, I was very impressed by the performance on the day, well done to all!"

Overall, the day was unforgettable; everyone performed to the best of their ability and thoroughly enjoyed the day. Although we didn't win, we gained amazing skills and experience – and a trophy for the school!

Willow Court

By Carys Garner, Year 7

On Friday 11th June, a group of Year 7s went to the old people's home, Willow Court, to learn about why the stereotypes of old people are wrong. We went during our PSHE lesson. It's just around the corner from Wath Central Primary School. The Year 7s interviewed three pensioners. They were called John, Harriet and Mary. All three of them have really interesting life stories. John experienced the war, though he didn't experience evacuation. He was at a boarding school in the countryside, so he was safe from the extreme bombing. He enjoyed the air raids. He had to go to the air raid shelter every time the siren sounded, and had to stay in there until the all-clear sounded. He also collected shrapnel (bits of the shell surrounding the bombs). We really, really enjoyed ourselves. We walked back to school just in time for break.

Geography Trip: Iceland

By Mya Taylor, Year 10

We set off on Thursday 9th June – well only just, as it was 1:00am – in a coach full of tired teens.

We arrived at Luton airport all ready for the amazing trip ahead, but first we had to go through baggage

drop and airport security: "You over here to be scanned. Hmmm I don't know why you beeped," when you are standing wearing a jumper with metal rings in it. Everyone got the flying essentials from duty free; in other words, Pringles – lots and lots of Pringles. I'll miss the bit about the plane because that's pretty much the same as always: emergency exits are here, here and here.

We arrived in Iceland ready to meet our tour guide. The first stop was Blue Lagoon, a boiling hot, hot spring – though it smelt a little bit like egg (that was the sulfur), it was amazing. After an hour at the blue lagoon, we set off, ready to explore the sites of Reykjavik, which was surprisingly small, and the area surrounding it looked no different to that of other places in Iceland. We drove miles and miles through fields of nothing; it was so strange. When we arrived at Reykjavik, we went around the town hall and some other sites including the parliament building, which looked just like a normal house, and finally shopping in the capital. The currency was something to get used to; thousands of Kronas was the equivalent of just a few pounds.

The next few days were full of sightseeing at waterfalls, open craters, geysers and cracks in the earth meeting at a plate boundary.. it was absolutely amazing! Every day when I woke up, I thought I was dreaming. Days were spent being able to stand under waterfalls or so close you could touch them. The geysers were magnificent: a huge bubble of water then a massive spurt of hot water up in the air, and if you are close enough, as Mrs Ward discovered, you would be covered in geyser water. The entire place was a huge experience, the people there were so laid back and everything was made up of plants, waterfalls, volcanoes and geysers. The towns looked almost as if they had just been picked up and put there, yet were very modern too.

Iceland was an amazing experience and I would definitely go again. The entire place was a geography heaven!

A Stylish Send-Off:



Above: the Prom King and Queen make a cute couple; swagger aplenty; sheer elegance. Below: delightful decorations inside the stadium; overlooking the pitch.



A rainbow of sparkling sequins, a willingness to don a tie, and stylish modes of transportation (including a fire engine!) could mean only one thing: Wednesday 29th June was the night of the Year 11 prom.

Students arrived at the New York Stadium in Rotherham from 6.30pm, where they first walked down the red carpet to the sighs of admiration and flashes of photographs from parents and staff alike. Many tutors were rather emotional to see how mature their tutees looked in their stunning suits and gorgeous gowns, remembering all too clearly the small Year 7s they had once welcomed to Wath.

Inside the stadium, the first floor had been transformed into the Wath colours, with helium balloons of maroon and gold adorning each table. Fluorescent lighting illuminated a large dancefloor, ready for the celebrations to begin, and there were plenty of tables to sit and reminisce or chat excitedly about future plans.

After much complex organisation, the students were herded out into the stands for the all important group

Year 11 Prom 2016

photograph, with staff filling any gaps between students, and then being shepherded down to fill the space in the front row. Once students were back inside, the professional photographers also proved popular, with students queuing up to preserve the moment with their friends (their first photo was free, and any others they wanted were £5).

As the night drew in, and after students had sampled the eclectic offerings of the buffet (Yorkshire puddings and spring rolls as a flavour combination would surely raise an eyebrow from John and Gregg), more and more students took to the dancefloor to popular tracks such as 'Cheap Thrills' and 'Can't Stop the Feeling'. Even staff were tempted with old classics like 'Macarena' and 'Cha Cha Slide'.

Attention then turned to the prizes and awards. Students and staff were able to vote for the Top Geek, the Joker, the Best Dressed Male and Female, the King and the Queen. As the votes were being counted, a random draw was undertaken to choose the winners of twelve exciting prizes, ranging from £15 iTunes vouchers up to two Samsung Galaxy Tablet A6s. The fates seemed to be smiling down upon Aarons this year, as Aaron Moxon and Aaron Stacey took home the top prizes.

With memories of the stressful exam period now a distant memory, it was a wonderful evening to celebrate the successes of a fantastic Year 11 cohort and to reflect upon how much they have contributed school life in their time at Wath. We wish them all the best for the future, whether that be here at sixth form or elsewhere.



Awards

Prom Queen: Amelia Casswell

Prom King: Joe Cummins

Best Dressed Female: Amber Millington

Best Dressed Male: Dumisani Mhlanga

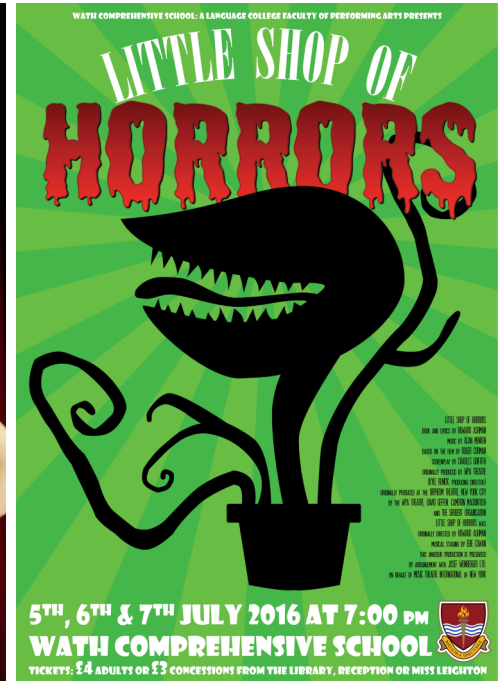
Biggest Geek: Adam Gilbert

Joker: Christian Cooper



Top to bottom: one of the more unique modes of transportation; mature young men and women; group shot; as the night went on, the party got going.

No Horrors on the Night:



Above left to right: amazing costumes; poster for the show. Left: the entire cast.

By Emily Balaiss, Year 8

Little Shop of Horrors was such a great performance, the actors were very talented as they blew the roof off and amazed everyone with their brilliant acting and incredible singing.

I asked Mr McHale who his favourite actors were and he said that his favourites were probably Lori Granger (Audrey) and Cameron Hoyland (Seymour).

My favourite characters were also Lori and Cameron. From the costumes to the scenery, everything was different and something that the primary schools and the public loved and enjoyed.

Although this is the first musical I've seen, it is still one of the greatest things that this school has ever seen and performed. Over two hundred tickets were sold over the three nights, which meant over two hundred fans came to watch it. I never thought that I would see, and be involved in, something where there were over twenty governors and important people. They came especially to our school to watch *Little Shop of Horrors*.

We also spoke to Miss Anyon, who organised the musical. She was very pleased and wanted to thank the students, who worked so very hard in their free time to pull together such an incredible performance and have overcome so many challenges along the way.

Yorkshire Wildlife Park

By Isabella Aaltio, Year 7

On Thursday 9th and Friday 10th June, some Year 7 students had the opportunity to go to the Yorkshire Wildlife Park.

Most of the animals were asleep but some of the more lively animals were prancing round the enclosures. The lemurs were very lively and spent a lot of time leaping from tree to tree. Many other animals enjoyed having a nice sleep in the sun! We all enjoyed the trip very much and we can't wait till the next time we visit.

We also went into a small classroom near lunchtime to learn more about some of the animals in the zoo, such as the polar bears—we found out their skin is black and their fur is see-through!

Overall, we all had a very enjoyable day and it is a zoo well worth a visit!

Little Shop of Horrors Reviewed



Above: group singing; a heartfelt duet between Seymour and Audrey.

She also told us that, apart from a couple of students, the cast this year were mainly first time performers. "They took on a huge task," she said, "which paid off!"

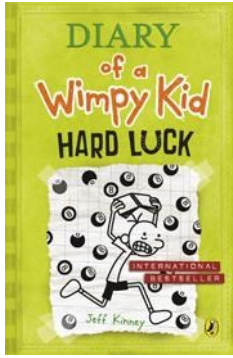
She finished by adding, "Right, next stop...MURDER MYSTERY! Watch this space!"

A big thanks should also go to the bleary-eyed Performing Arts staff (Miss Anyon, Mr McHale, Mrs Hardwick, Mrs Hole, Miss Bryce, Miss Leighton, Mrs Tingle, Mrs Broughton and Mr Bishop), along with Mr Hepworth and Mr Farmery, who have given up so much time to make this week happen. I hope most people came to watch it as it was brilliant and exiting and a joy to the eye (and ear!).



Above: Seymour meets the dentist; band rehearsing; the street urchins Crystal, Ronette, and Chiffon.

Boredom Busting: Seven Books



Diary of a Wimpy Kid

Reviewed by Adam Hill, Year 7

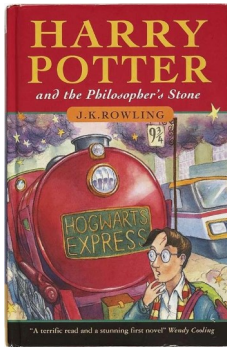
In this book, we follow the life of a boy called Greg Heffley, who is considered wimpy. Despite being the 8th book in the series, it still makes people laugh out loud. As Greg goes

through the year, he loses his 'bestie' but on the bright side, he got a new pair of kicks. It wasn't only him that made improvements, the school has come up with a new system, HERO POINTS, which you would earn by being nice and polite. But some people found a loophole.

Harry Potter and the Philosopher's Stone

Reviewed by Holly Szymczyk, Year 7

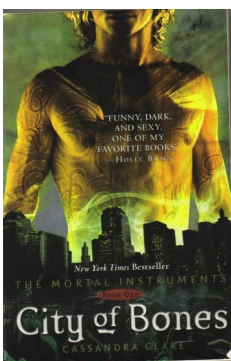
The amazing adventure of Harry Potter begins with this book. Harry makes an amazing discovery — he is a wizard! Harry soon discovers that he is very well known in the wizarding world — he is the only person to have ever survived the killing curse, leaving him with a lightning bolt shaped scar on his forehead. Harry then goes to the magic school — called Hogwarts — and meets two new friends, Ron and Hermione. Harry meets his nemesis, Draco, who seems to hate Harry. Can Harry help Hermione escape from a troll, and can his friends help Harry escape the clutch of the dark wizard Voldemort?



The Mortal Instruments: City of Bones

Reviewed by Molly Hammerton, Year 8

City of Bones is a fantastical novel about a young girl that is flung into a world she never knew existed. On her birthday, Clary goes to a club and her life is thrown off balance when she sees a murder that



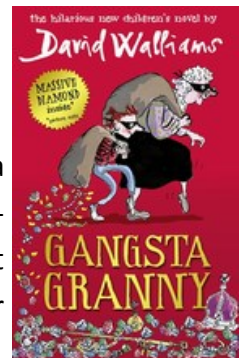
no one else appears able to see and feels as if she has lost her mind. One day, after being confronted by the murderer that she had seen at the club, she finds her mother has disappeared and has nowhere to go... apart from with the murderer.

This is a riveting fantasy novel that will entice any reader to fall into the amazing world of the shadowhunters.

Gangsta Granny

Reviewed by Marshall Taylor, Year 7

In my opinion, *Gangsta Granny* is a very innovative book with a heart-warming twist and lots of great comedy. Yes, all of Walliams' other books are amazing, but in this one,



you get a serious connection to the characters and you feel as if Ben is being forced to decline his dream of becoming a plumber, because his parents want a dancer as a son.

In the book, Ben's granny decided to pretend she was a thief so that she could tell exciting stories about her fake past, but little did she know this would come to be a reality. Ben's granny ends up in hospital and decides to fulfil her 'destiny'.

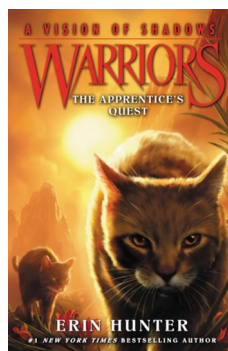
A Vision of Shadows #1: The Apprentice's Quest

Reviewed by Abbie Lewis, Year 9

This is the newest book in the *Warrior Cats* series.

The story focus on the new cats as they become apprentices. However, one gets a message from StarClan and has to go on a journey to find SkyClan — the fifth clan that lives far away. They leave on a journey that will last moons.

This story focuses on life under the new leader Bramblestar as he leads the clan after the events of Bramblestar's Storm. There are also several new

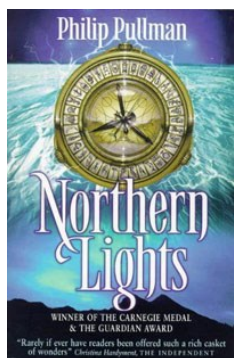


For the Summer

characters that have the potential to be interesting to the plot.

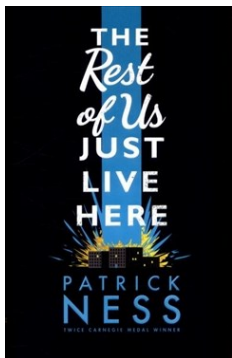
However, it is also quite slow paced, but it can be seen as okay as it is the first book in a new series. It is an interesting start to the sixth series and I can't wait to read the next one in September!

Northern Lights



Reviewed by Isabella Aaltio, Year 7

This book is about a girl called Lyra and her adventure in the Arctic. She starts her adventure in Oxford in Jordan College when she hears exciting tales about the Arctic from her 'Uncle' who soon sets off for the Arctic again. The Master of Jordan College gives Lyra an alethiometer (a truth telling device which looks like a compass). Soon after, her best friend Roger goes missing, captured by Gobblers, which leads her on a quest to find him, taking her to the most northern parts of the world.



The Rest of Us Just Live Here

Reviewed by Lewis Dockray, Year 8

The Rest of Us Just Live Here is one of the many amazing novels by the spellbinding Patrick Ness. This incredible tale follows the story of a group of kids or 'the chosen ones'. Or so you might, at first, think.

There are plenty of fine books about the hero's journey; however, instead, Patrick Ness takes a clever look at what happens to the innocent bystanders when the group of ordinary friends get dragged in to the mess. Ness chronicles the adventures of Mikey, his family, and his friends with humour and compassion. The weird events that plague their small town are nothing compared with the emotional ups and downs they weather together.

Summer Word Search

K P W P U G G K R A A B E C O
W N R Y M M S L D E S U R S E
J T V D A O B F S Q M C O E Y
U K T C G P W R S A X K L M Y
S G H Z O W I L E P S E B Q E
L E W O T Y X R S L U T V X D
P H T Z S B C N S V L I I T N
J D N L U E T M A E H A Z B A
B A J W C E M Y L R D I E R S
S L D I H C X E G D Y A O T X
L B V E C Q L P N L C C P A H
I U H Q Z Z I C U H G K Q S P
T E V V S R K A S T D Q V B A
S U R F B O A R D W S U X E E
R Q X O A M X Z R Y Q Q M K S

BEACH

BUCKET

ICE-CREAM

SAND

SEA

SPADE

SUNGLASSES

SURFBOARD

TOWEL

UMBRELLA

Return your completed word search to Miss Taylor to receive an epraise point.

THE TORCH Journalists

This edition was produced by Daniel Nutley, Carys Garner, Lucy Redfern, Holly Szymczyk, Olivia Storey, Savanna Davies, Lauren Clack, Ethan Corbett, Lauren Williams, Lewis Dockray, Emily Balaiss, Molly Hammerton, Alex Law, Abbie Lewis, Amy Renwick, Mya Taylor, Nemesha Nelson (proof-reader) and Miss Taylor.

Thanks also to Victoria Taylor, Bella Aaltio, Adam Hill, Marshall Taylor, Lauren Hollingsworth-Smith, Ethan Gray, Mr Bishop and Miss Perry. Thanks to all the unsung heroes of this year: Ms Shurdhi, Miss Owen, Miss Anyon, Mrs Morley, Miss Cooke, Mr Fidler, Mr Allanson, Mr Staniforth, Miss Cutler, Mrs Hopkins, Mrs Chipchase, Mrs Hole, Miss Kelly, Ms Sanders, Mrs Ward, Mrs Frith, Mrs Champlin, Miss Jackson, Miss Hunter, Miss Breedon, Mrs McAleenan, Mrs Boyd, Mr Mills, Mr Gale and Mrs Gillatt.

If you are interested in helping to produce THE TORCH, come along to F24 on Thursday afternoons next year, 3-4 pm, or see Miss Taylor for more information.

Politics and Current Affairs:

Football “Fans” Cause Havoc!

Daniel Nutley, Year 7

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As you will probably know, Euro 2016 has been happening recently and, unfortunately, it has brought unacceptable violence with it. Fans of Russia and England alike, were clashing and causing havoc on the streets of Marseille and the French police had to threaten to disqualify them from the tournament if they continued to be violent.

In my opinion, this is disgraceful and the policing should have been a lot better throughout these dreadful scenes. So-proclaimed Russian “football fans” attacked English supporters on the streets of Marseille, causing a retaliation and utter chaos until the police arrived and sorted the situation out.

Then, when the teams clashed inside the stadium, there were even more extreme scenes. England was 1-0 up with about 5 minutes left, then Russia clinched a last minute equaliser. After this late goal and the final whistle, Russian fans charged over to the side where the England fans were and started to attack them. People had to run for their lives as the fear struck them. Nobody died as a result of these attacks, but people were injured.

After these events, Russia were issued a formal warning from UEFA, saying that if these events were to continue, they would be expelled from the tournament.

These so-called “fans” were after identified as a gang of notorious Russian thugs who had been allowed into the country, even though they were known criminals.

In a separate game on another date, the disgusting scenes continued. Croatia were playing against the Czech Republic and it was 2-1 to Croatia. In the later stages of the game, an unexpected bunch of flares were suddenly thrown onto the pitch, halting the game. About 12 flares were thrown onto the pitch from the Croatia end, in

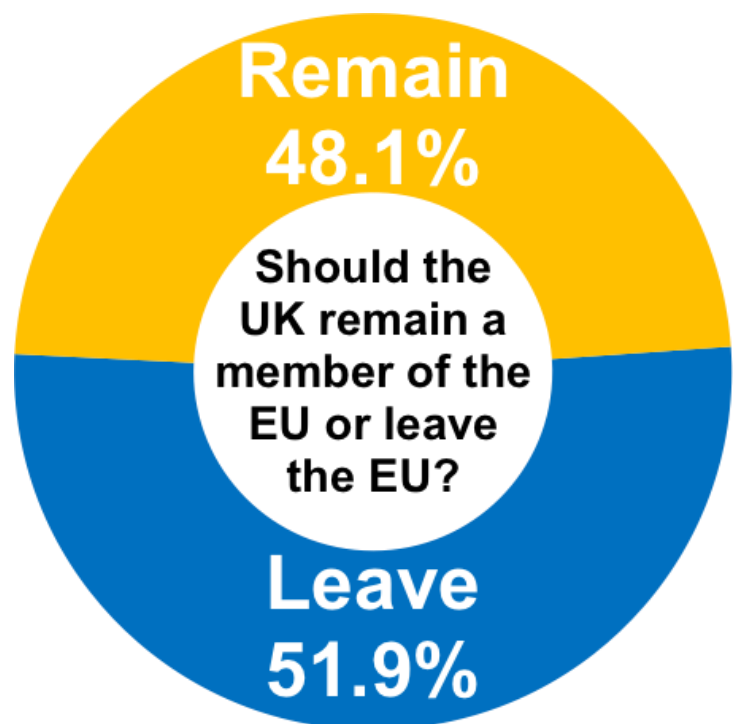
addition to a fire cracker, which was inches away from hitting one of the stewards trying to control the situation. The fire cracker landed and exploded, nearly taking the arm of the steward off. Luckily, though, right at the last moment, he dived out of the way and narrowly survived any injury. Whilst all this drama was happening, the players of both sides were urging the fans to calm down.

As a result of the violence involving these flares, the Croatian team seemed to be upset and lost concentration, causing a penalty due to handball and another late equaliser.

In conclusion, I find all this disturbing and unnecessary. If they were true football fans, they wouldn't be causing all this havoc, they would just be watching and supporting their team. However, I think this could have been stopped by better stewarding, policing and sharing of information between countries of known criminals.

EU Referendum Outcome

By Ethan Gray, Year 9



As we all probably know, the long, intense EU referendum has finally come to a close. The outcome has displeased many ‘remain’ supporters, but pleased a million more on the ‘leave’ campaign. Yes, we’re ‘Brexit’.

To many, it shocked, but it was a very close referendum, with only 2% difference between the 2 sides. The voting turnout for this referendum has had a massive jump in

Wath Students Speak Out

the last 15 years, when, in 2001, it was around 59% of Britain, to 2016, where it jumped up by 13% to 72%.

Furthermore, David Cameron announced his resignation on the Friday morning of the referendum. In his speech, he said, "I don't think it would be right for me to try and be the captain that steers our country to its next destination," and, "I think it is right that this new Prime Minister takes the decision about when to trigger Article 50."

However, it still isn't clear what will happen next. Some are scared about the future of the country; some are delighted with the path for Britain; we really are a split country.

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At times, the Brexit debate seemed like more of a cartoon squabble than a serious political discussion, which could have a massive impact on the future of Britain.

Source: Mya Taylor, Year 10.

Top 10 Make-Up Tips for the Summer

By Abbie Hilton, Year 8

As mainly most of the population of girls in our school wear make-up, I thought it would be fun to write about the best top 10 make-up tips. Although it says for the summer, these 'beauty hacks' can be used anytime. Let's get started:

1: Always remember to wash and moisturise your face before applying your make-up. You could also use a face primer to prime your face.

2: If you use foundation, I find it best to use a beauty blender, reason being you don't have patches or streak-lines. While using a beauty blender, if you didn't already know, use a dabbing motion to blend in your foundation.

3: Do your make-up in front of a window, as this gives a source of natural light. Make sure that your whole face is covered in light and make sure that the shade doesn't overlap.

4: When using eyeshadow, if you are wanting to use more than one colour it is best to use a maximum of three colours: a light, a medium and a dark shade (Especially if you are doing a 'black smoky eye'). This is because if you use any more colours, your eyes will just look too crowded, but it is fine to use more if you are using more 'faded colours'.

5: Set every liquid source with powder, e.g. press powder on to foundation. The reason is that it keeps your make-up on by setting the foundation and stops it melting off.

6: When using contour, remember to highlight as it brings out your features more and exaggerates the contour just right so that your face looks flawless.

7: Another foundation tip is when you are using it, remember to blend it down your neck, because your face colour is slightly different to the rest of your body. So when you are using foundation, it shows the colour difference, so it looks quite odd. To avoid oddness, this is the tip for you.

8: One of the largest things about make-up now are eyebrows, so most of you may already know this tip. It is to fade the eyebrow make-up at the beginning of the eye-brow, which gives it a more natural look.

9: Yet again with eyebrows, it is best to outline them with an eyebrow pencil, as this gives you more control of the shape. Then, fill them in with eyebrow shadow.

10: If you want a 'matte' lip look but do not have any matte lipstick present, you could get translucent powder. It is best if it is a loose powder, and to use it, just put your lipstick on that you want to matte, then tap the powder with your finger then rub it in.

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Media and Review:



Above: Watch where you're pointing those in the crowd, Wolverine. Left to right: Just a selection of the amazing costumes. Source: Molly Hammerton, Year 8.

Yorkshire Cosplay-Con

By Molly Hammerton, Year 8

Many of us may think that comic conventions are exclusive to America, but in reality, we have them right on our doorstep. If you've never heard of a comic convention, it's a simple enough affair: people gather to share their love of comics. On the 11th June, Yorkshire Cosplay Con took place at Sheffield Arena and was attended by many. Most dressed up to embrace their alternate identity, the most popular being characters from Star Wars. There were also many attractions such as the Doctor Who Display and the stage acts at the front. The arena was full of popular stalls selling film, comic and anime memorabilia. It was a fantastic day for everyone who attended the event and there are many others to come.



Top 10 Characters in Captain America's Civil War

By Emily Balaiss, Year 8

1. **Steve Rogers** (Captain America) – Who needs superpowers when you have a shield you can use to fight? Rogers may not be the most powerful, but he is the strongest and can fight anything and anyone. Played by Chris Evans.
2. **Scott Lang** (Ant Man) – Making a special guest appearance which actually started the 'Civil War', Lang was able to climb inside Iron Man and War Machine, which was great to help Captain America's team win. Played by Paul Rudd.
3. **Peter Parker** (Spider Man) – Also making a special guest appearance, Spider Man was helping out Iron Man and also trying to impress him. But he was a bit chatty in the movie. Played by Tom Holland.
4. **Tony Stark** (Iron Man) – Stark used to be Rogers' friend in the first two Avengers movies but then Rogers turned to his old friend Bucky Barnes (Winter Soldier). The suit was not as great in the end as Captain America almost killed him. Played by Robert Downey Jr.
5. **Wanda Maximoff** (Scarlet Witch) – Scarlet Witch is personally my favourite Avenger, as she has scarlet red powers that can blast people and create fires in buildings (which is not always useful – but it is cool). Played by Elizabeth Olsen.
6. **Vision** – Is he a ghost, is he human, or is he both? Whichever one he is, he is still one of the top 10 characters. With that glowing jewel on

Films, Games and More



Captain America or Avengers 2.5?

After the masterpiece that was *Captain America: The Winter Soldier*, a film which explored the revelation that Steve Rogers' (Chris Evans) best friend, Bucky Barnes (Sebastian Stan), was alive, albeit a brainwashed agent working for HYDRA, my expectations for the third Captain America film were high.

I was left disappointed.

Civil War was not a bad film by any means; however, with the plethora of characters included – all of the Avengers bar Thor and Hulk – it did feel more like an *Avengers* film, even more so considering the film was used as a platform to launch new characters such as Black Panther (Chadwick Boseman) and to – once again – reboot Spiderman (Tom Holland).

The film was heavily focused on the concept of Civil War, obviously, however considering the seeds that had been sown in *The Winter Soldier*, something about Bucky and Steve's relationship seemed off. Yes, we saw exactly how the intricacies of the Winter Soldier programme worked; saw the extent of Bucky's conditioning, but the chance for any real and

Image removed due to licensing restrictions

heartfelt communication between the two was destroyed by the focus of the film. Directors the Russo Brothers even admitted that scenes between Bucky and Steve had to be cut, much to many fans' disappointment. As a sequel to *The Winter Soldier*, I feel it could have been far stronger – even characters such as Frank Grillo's Crossbones were underused, with him dying within the first fifteen minutes.

Perhaps the film might be considered the sequel to *Avengers Assemble* that should have been – a strong argument considering that *Age of Ultron* was somewhat disappointing. I would recommend the film simply on the basis that the major fight scene is captivating, focusing brilliantly on each character's abilities (Paul Rudd's Ant-Man skills for instance). However, for fans seeking more of the emotional depth that was so beautifully captured in *The Winter Soldier*, *Civil War* is not where you should be looking.

his head, you can say that he is the greatest human/ghost of all time. He can do anything. Played by Paul Bettany.

7. **Natasha Romanoff** (Black Widow) – Just because she is female, doesn't mean that she can't be a great Avenger: she really kicks butt. Played by Scarlett Johansson.

8. **Sam Wilson (Falcon)** – Falcon originally came from the Captain America films and now he has come to fight with him and the others. With those big metal wings, he doesn't need superpowers to fight now. Played by Anthony Mackie.

9. **T'Challa** (Black Panther) – He started off as a normal man with a father that just died, and then became Black Panther. He teamed up with Iron Man and fought against Cap's team. Played

by Chadwick Boesman.

10. **Clint Barton** (Hawkeye) – Barton is also one of my personal favourites for two reasons: he convinced Scarlet Witch to become an Avenger; and he came out of retirement to help the Avengers (although Vision didn't like it). Played by Jeremy Renner.

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Sport and Music



Hiking to Hooper for Sponsored Walk



Left: ideal weather conditions – not too hot or cold.

Blazers were swapped for walking boots and pens for bottled water on Thursday 7th July, as the school's annual sponsored walk took place.

The six-mile walk – a long-time Wath tradition, fully revived almost a decade ago – skirts around Wentworth. It takes in Hooper Stand, the Grade II*-listed, 30 metre tower commissioned by Thomas Watson-Wentworth and designed by Henry Flitcroft to commemorate the crushing of the Jacobite rebellion of 1745.

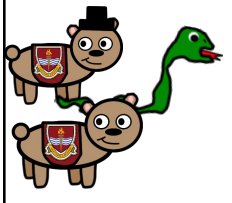
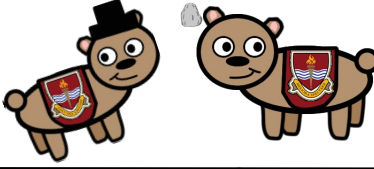
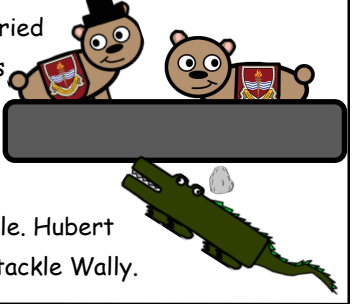
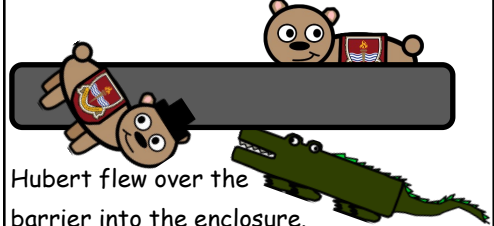

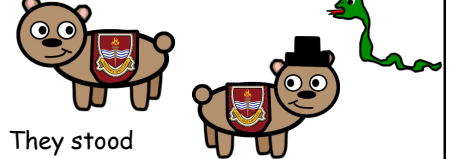
"The day went very well: the bad weather held off and the students' behaviour was excellent," reported

Mr Lines, chief organiser of the walk. "It's also important to see the wonderful countryside that we have so close to us, which some students never realise."

Students paid £1 each to wear non-uniform for the day, with many raising additional sponsorship. The total amount raised won't be known for a few days. All proceeds go towards school rewards, including prizes available through epraise.

"Students hopefully had a great day and it will be one of the events they remember when they eventually leave school," Mr Lines added.

WALLY THE WATH WOMBAT

 <p>It was the end of year trip. Wally was grouped to walk with Sam and Hubert - who wasn't too happy about this.</p>	<p>Wally got a surprise when Hubert threw a stone at him. Wally turned round and threw one back.</p> 	<p>Hubert tried again. His stone missed but woke a crocodile. Hubert tried to tackle Wally.</p> 
 <p>Hubert flew over the barrier into the enclosure. The croc was getting closer and closer. Wally didn't know what to do.</p>	<p>Wally grabbed Sam the snake and flung him over the barrier. "Hubert! grab this," he shouted. Hubert grabbed Sam and Wally pulled him up.</p> 	 <p>They stood looking blank, Hubert remembering how bad he had been to Wally. Will they become friends again? Find out after the summer!</p>