

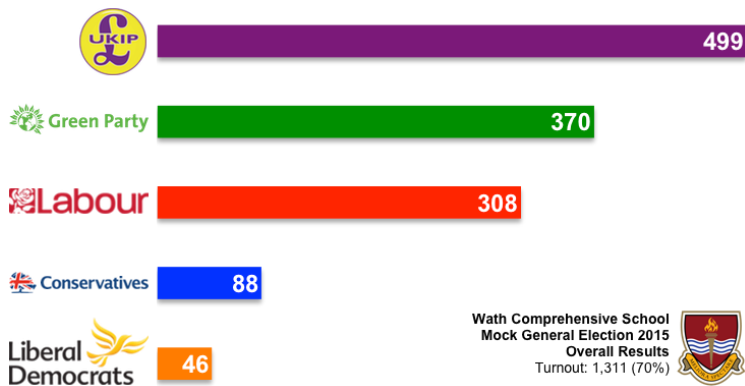


THE TORCH

The Student Newspaper of Wath Comprehensive School: A Language College

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Able, Active and Qualified
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THE ELECTION DAY AT WATH



Wath Comprehensive School
Mock General Election 2015
Overall Results
Turnout: 1,311 (70%)

The UK Independence Party gained 38.1% of the total votes, winning a comfortable victory over the other parties.

By Ethan Gray, Year 8

A mock election—what a great idea to prepare students for the real election, but did we take it seriously on Thursday May 7th?

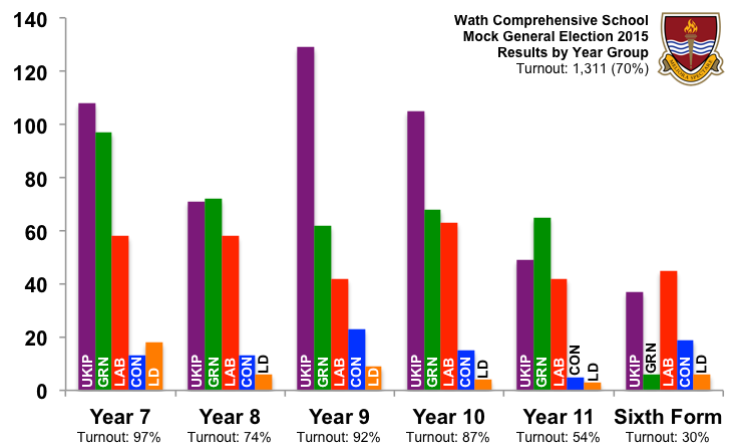
Even though the younger years weren't exactly voting practically or seriously, I do believe the upper years did; the graph shows that they thought more about who they would vote for.

In addition, through my own experience, it was a quick, calm process because I was in and out of the 'polling station' (the Sports Hall) in roughly two minutes. All we had to do was queue up and then we were asked our names and our tutor groups; finally, we ticked and posted our ballot papers.

On the other hand, outside the Sports Hall, things were louder, every word blending into the other; all I could hear was, "I voted UKIP as a joke; it was in the heat of the moment."

This has proven to be more of a joke to the younger years, but, as mentioned before, the sixth formers took it really seriously, even though the percentage was low, around 30%, I personally think it was more beneficial to the over 16 year old students.

When students found out the results, many were amused to find a UKIP majority. Those who did take it seriously, however, were quite disappointed. Aaron Duce said, "I can't believe UKIP won. They are racist, sexist and prejudiced."



Wath Comprehensive School
Mock General Election 2015
Results by Year Group
Turnout: 1,311 (70%)

Although support for UKIP was less strong in Y11 and the Sixth Form, their turnout was also lower. What difference would it have made if more of these students had turned up to vote?

Spring Challenge

Spring is here at last and The Torch needs you!

The word 'flower' appears in FOUR different places within this issue (excluding this page!). Can you help us to locate them all?

Have a good look through the issue and find them all.

The first five to bring their copy to Miss Taylor will win a chocolatey surprise (others will win an e-Praise point)!

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Message from the Headteacher

Dear Parents and Carers,

As I write, the examination 'season' is well and truly upon us as we approach the final half term of the school year.

The Year 11 and 12 GCSE and AS examinations are just starting and Year 13's A2 examinations will follow shortly with examinations continuing until the end of June. A programme of classes and study/revision sessions will run throughout this period ensuring that all students have continued access to targeted specialist support.

It is lovely to hear that many tutor groups have celebrated this significant time in their educational career by going out for a meal with their form tutor.

Just before the final examinations, Year 11 students had a final opportunity to meet together in a celebration assembly. This was a very special occasion where staff and students from each tutor group could share memories and highlights from the years together at Wath and many students received certificates for good attendance, motivation, achievement and a chosen few received tutor group prizes. The motivation draw was also held and tension mounted as the eligible names flashed across the screen.

The presentations were interspersed with entertainment items which included singing, dancing and instrumental performances—what a talented group!

GCSE Drama



The GCSE scripted performances were a great success at the end of last term with our Y11 Drama students performing a range of extracts from published plays to an examiner and an excellent audience.

Thank you to the many students who contributed so readily to this. The staff performance was a particular highlight and a big surprise to the students—a new 'boy' band in the making?

The lovely occasion ended with a buffet and the opportunity for photographs to be taken and memory books to be signed.

Year 13 begin their study leave on Friday 22 May and they too will have an opportunity to celebrate with a special assembly followed by a buffet.

Once the intense period of examinations is over students (and staff) will be looking forward to their respective Y11 and post-16 proms; these are always delightful occasions where everyone makes a very special effort to look their best, which is always fabulous.

Finally, may I offer all students taking examinations my very best wishes. I am sure that they will reap the rewards they deserve following all their hard work. I would particularly like to thank all the staff for the tremendous amount of time and hard work they have given not only in lessons but also after school, at lunchtimes and in the holidays in support of our students. We are very fortunate in having such a committed and dedicated staff; I am sure that their efforts are much appreciated by our students and you, their families.

Mrs P Ward
Headteacher



News in Brief

Pen Pals

By Eve Spurr and Aaron Duce, Year 7

Recently, 7LD obtained pen pals in their MFL classes. They have exchanged letters with students at a school in France. These French pen pals have been introduced to keep country and school bonds up and to improve the two classes' fluency in their languages that they are learning. It is a great experience because it helps us learn new words and phrases to use in lessons. It works by us writing in French to improve our use of the language, and then writing in English so that they can also improve their English. Also, we ask several questions in English so they can improve reading English.

Upcoming Drama Production

This term, rehearsals are underway for the upcoming Drama production. The production will be on Thursday 2nd July at 7pm and will contain a performance of "Teachers" (a comedy by John Godber), which has a cast of Year 7s, 8s and 9s. We also have a number of comedy sketches that will be performed by our Year 10 students and a performance of Lewis Carroll's 'The Jabberwocky' by our Year 7 students. Hurry to get your tickets!

Music Results

Congratulations to the following students for their results in their music exams:

Christopher Thompson	Grade 3 Clarinet (Merit)
Amy Sharp	Grade 5 Alto Sax (Merit)
Megan Swift	Grade 5 Alto Sax (Merit)
	and Grade 5 Piano (Merit)
Robin Saunders	Grade 3 Piano (Merit)
Hannah Armes	Grade 1 Piano (Merit)
Maia Buccieri	Grade 4 Piano (Pass)
Simone Moore	Grade 1 Piano (Distinction)

Comic Relief Bake Off

On Friday 13th March, the school houses competed to raise the most money for Comic Relief, tempting students and staff with delicious cakes. Collectively, they raised £2,503.07 and the winning house was Athens, who raised an impressive £273.50. Well done to everyone who took part!

Science Week 2015

Science week at Wath Comprehensive School took place in the week beginning Monday 16th March. There were lots of events, competitions, quizzes, cross curricular work and activities running in Science throughout the week. Well done to all students who got involved in the opportunities available.

Y9 Planetarium

150 Y9 students were able to experience a session in a planetarium where they learned about the life cycle of stars and our solar system. 30 Y6 students were also given the opportunity to visit and learn about the planets in the solar system from our main feeder primary schools. Students behaviour was exemplary and commended by the staff of the Planetarium. Well done to all.

Y7 Science Club



A magnificent display of juggling flame at Science club—but don't try this at home!

Y7 were treated to a fabulous display of fizzes and bangs within a special Science week Science Club.

Y10 Alton Towers

A group of Y10 students were taken to Alton Towers to learn about the application of Physics within roller coaster design and how what they are learning can be applied to real life situations.

KS5 Master Classes

Sixth form students participated in the a range of master classes, including 'Careers in the NHS' by STEM Ambassador Natalie Groves from Sheffield Children's Hospital, 'Nuclear Power in the UK' by Simon Bainbridge, Mechanical Engineer at Atkins Global, 'Here's Looking At You, Baby' by Prof Elspeth Whitby from the University of Sheffield, 'Careers in Nursing & The Christie Hospital' by Sarah Lowiss, senior nurse at The Christie Hospital, Manchester, and 'Where A Level Science at Wath can take you - a journey to a PHD from a previous Wath student', by Doctor Katie Lintern.

From Beyond the School Gates:

Soaking Up the Spanish Sun



Sunglasses and flowery shirts: what more could you want from a school trip?

By an AS Spanish student

¡Hola! Ten sun-filled days in Seville. If this alone doesn't encourage you to consider taking A-level Spanish, then read on, because after you hear about this amazing trip you surely will.

The Spanish trip to Seville in Andalucía was not only educational, but fun filled and character building. We spent two days helping out in a Spanish school, which was an extremely rewarding and interesting experience. Although we were meant to be helping the students out in their lessons, a lot of the time it felt more like they were teaching us! They made us feel so welcome in their school and were constantly asking us questions about our lives, seemingly as fascinated with our way of life as we were with theirs.

This was the highlight of the trip for many of us but for others it was experiencing and soaking up the rich Spanish culture we were immersed in. We visited a Spanish bull ring, churches, had horse and carriage rides, rowed dainty boats through streams in parks and some of us even went to see a traditional Spanish flamenco show! Of course, there were many ice creams consumed in between all the excitement, and we had many delicious and unique tapas-style meals throughout the course of the trip too.

The whole trip was enjoyed by everyone on it and we all came away with a real confidence boost about our Spanish speaking skills. Miss Bradshaw told us that it would be the best trip we would go on, and thanks to her, Mr Bray and everyone else involved, it really was.

¡Espero que todas ustedes tomen la oportunidad de ir el año que viene!

Y12 European Visit

By Jonah Thompson, Year 12

As part of our Y12 hospitality course we visited the Oasis at Meadowhall to look at the various food service establishments. We particularly focused on European restaurants as this is what we are currently studying with Mrs Morley.

Carluccio's

Our first stop was to Carluccio's, the Italian establishment, where we sampled *pane con marmellata di fichi* (a selection of fresh breads such as apricot and hazelnut, sultana and fennel and sourdough served with fig jam and butter) the manageress spoke to us about this chain of restaurants and told us about the history of the business and the origin.

Following on from that we visited many other establishment such as Nando's and Coal to look at menus and prices.

Frankie & Benny's

NEW YORK ITALIAN RESTAURANT & BAR

Our second visit was to Frankie and Benny's; although this is American, they do have an Italian influence. The manager spoke to us about the business—the successful partnership of American and Italian dishes and how it all started. After this, we sampled some of their many dishes for our lunch, including smoked salmon spaghetti, lasagne and one of their many pizzas freshly made on the premises.

The trip was very educational and enjoyable and helped us in many ways to exceed in our coursework.

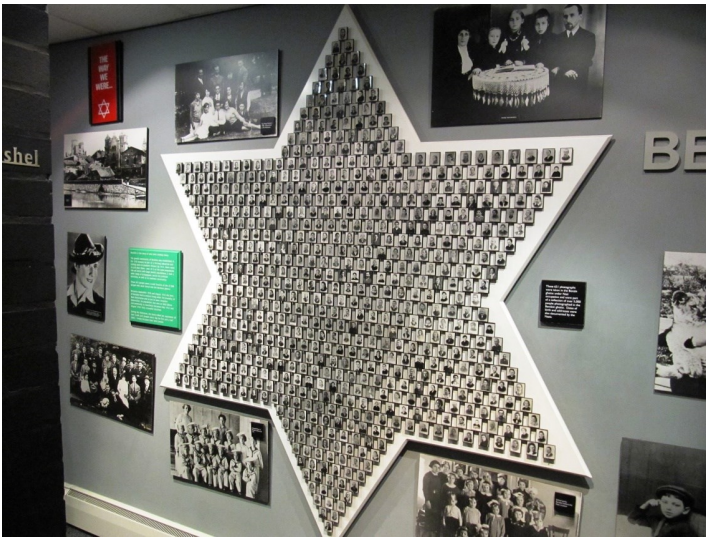
A special thank you to the Language College (Mr Bemrose, in particular) for kindly paying for our hospitality trip to Meadowhall to try different European foods as part of our European food unit we are studying in hospitality. Also, thanks to Mrs Morley for organising the trip for us.

Reviews of Trips

Beth Shalom

By Joe Dayson, Year 9

On the week beginning Monday 13th April, with a different trip each day, Wath Comprehensive took the entire Year 9 cohort to Beth Shalom, a Holocaust memorial centre. Beth Shalom is in Laxton, Nottinghamshire. We took a coach there at 8:45 from school and it took one hour to get there.



The Star of David: showing the faces of the many people who lost their lives in the Holocaust.

We went on the trip to learn about discrimination and bullying. When we first arrived, it looked very old but peaceful. When we went into the main centre, there were lots of chairs. From the inside, it looked really modern. On the wall it said, "A man that saves a life, saves the world entirely."

When we were walking round the museum, it was really interesting and I learnt a lot of things. After the museum, we went to the memory gardens. There were over 1,000 signs in the garden, all with Jewish names on them. Also, there was a rock mountain where every visitor was invited to add their own rock, in remembrance of their visit and the many Jews who lost their lives in the holocaust.

When we had finished our dinner, a man, who survived the holocaust, came up from London just to talk about the experience of his time in the camp. After that it was time to go home. I had a brilliant day and I would love to go back again.

Yorkshire Cosplay Con 7

By Shannon Hopwood, Year 10

Every year, there are many gatherings all over England where people get together to show their support and love for things like anime, comic books, films, and TV shows. These huge meetings are known as comic conventions, but are generally called comic cons by those who attend. On the 7th of April, Yorkshire Cosplay Con 7 was held at Magna. Over 2,000 people attended the event, which was probably why it was almost impossible to move by dinnertime.

Almost everyone had dressed up as their favourite characters, regardless of how obscure or large. Imagine my surprise when I turned a corner and saw a huge robot from Star Wars walking towards me. There is nothing some cosplayers won't dress up as! One other cosplayer that stuck in my mind had dresses in the best Loki costume I've ever seen! He was constantly being asked for pictures and was all too happy to oblige.

As is usual at any good comic con, there was a great number of stalls there selling a variety of handmade merchandise, ranging from bright pink wigs to wooden cosplay swords. Masses of people flocked towards the dealer tables, which at first glance, would appear to be great for the stall owners. However, upon speaking with the owner of a stall that sold leather armour and pouches, I found out that this was actually bad for business, because people could not see the merchandise properly or they were swept along with the crowd before they could make a purchase!

Fortunately, the guest area was a lot less crowded. A large amount of guests were present, including famous actors, well known cosplayers, writers and comic artists. This is one of the best aspects of any convention. Most people only dream about meeting their idols, but at places like this, they can have actual conversations with them! I remember my first convention, where I almost keeled over when I met Anthony Head. It is definitely an amazing experience for anyone. Some of the special guests even held panels where their fans could ask them questions and talk to them about their work.

Overall, Yorkshire Cosplay Con 7 was a truly fantastic convention for young and old fans alike. It's a fantastic day out, even if you're not a die-hard fan. The next Yorkshire Cosplay con is at Magna again this July on 8th August. If you decide to attend, don't forget to take a comfortable pair of shoes!

Book of the Month

The Other Side of Truth by Beverley Naidoo

Reviewed by Anonymous, Year 9



The Other Side of Truth was a very interesting read.

The main characters are a girl called Sade and her brother, Femi. Sade is a very shy twelve year old, and when anything bad happens, she gets very afraid. However, her story shows she is a kind and caring big sister to Femi and cares a lot about what is occurring in their family. Femi starts as himself being very alive and a very talkative boy but when they move to England, his attitude changes.

They have a father who was taken by soldiers in Nigeria, their home country, after their mother was shot dead. After all this happened, Sade and Femi had to be taken into hiding in London with their Uncle Dele. After having a long journey, the woman who escorted them left them; they went to find their uncle on their own in panic but he was missing. They got taken to the Police Station then into short care after being framed for theft which the police knew they hadn't done. They went to one home then the next with Uncle Roy and Auntie Gracie, they also went to school where Sade got bullied a bit, then became ill. In the middle of all of this they found out that their father was in prison in London and began to write letters and visit him, but does he ever get out? READ THE BOOK and you will find out!

Creative Zone:

This month, students were asked to welcome in the warmer weather by writing a song about spring.

Here are the winning entries.

WITH YOU

By Jade Richards, Year 7

The sun comes up,
It's raining but I'm not going
to waste my time with you,

The grass is wet,
And I just got out of bed
But I can't wait to see all the dew.

Someday, I will find my way,
Upon the fields of faith;
It's written in the land.

I remember every rainbow
And all the great times I had with you,
All the flowers so colourful and bright,

La La La La La La

I remember every sunset
and all the great times I had
with you,

I'll be there with you,
Spring time, Spring time
Oh Oh Oh

I'll be there with you
Spring time, Spring time
Oh Oh Oh

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Spring Song

SPRING

By Eloise Milewski, Year 7

The blossom falls off the bare trees,
Leaving behind things and leaves,
The wind is blowing blossom everywhere,
As it floats to the ground without a care,
I lay down in the blossom—it's so fun,
And then I get up and smile and run,
No more blossom, it's all gone,
I wish spring was every day, this is wrong,
This thing I don't like about spring,
That it doesn't last for long,
Oh spring is a really nice thing!

SPRING SONG!

By Ellie Nichols, Year 7

Spring is a wonderful type of season,
It's warm and cold in spring.
But mostly warm,
But mostly warm,
HOPEFULLY!
I love spring, you love spring,
Let's tell the sun to stay awake to make my day,
Everyone loves to lay in the warm breeze at the beach,
Well, you can only get that in spring,
Only in spring,
Only in spring,
IT'S SUNNY!
I love spring, you love spring,
Let's tell the sun to stay awake to make our day,
SUN!
SUN!
SUN!
It's all we need!

SPRING POEM

By Owen Mason, Year 7

Spring,
A time of life,
The red, shiny berries,
The light green leaves,
The sun getting warmer.
Spring,
When the world gets brighter,
The sleeping animals awaken,
The grass greener.
Spring,
The trees green.
Spring,
A time of life...
SUN!

SPRING SONG

By Jack Smith, Year 7

The flowers are blooming,
Rabbits are running,
The sun is shining,
Well, most of the time,
Birds are singing,
Dogs are barking,
So much fun,
For the time let the sun shine,
Play sports, get active,
Have some ice pops and play,
Some Call Of Duty,
Actually play cricket,
And that is the end of the song.

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Next month's theme will be:

Summer Short

Write a short story (100 words or less) about your plans for the summer. Winners will be published and receive e-Praise Points!

Deadline: Thursday 2nd July.

How to Achieve Your Potential:

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By Mia Hollingsworth-Smith, Year 8

With mock exams, exams and final assessments flooding in, it is important we fight to succeed rather than getting swept away in the stressful overflow. After all, these final grades affect each year group's future greatly, from determining a class next year to determining a college or university. But how can you bring out the best result you can? Well, as well as teachers' important, motivating words of "do the best you can" and "be the best you can be", there is still one more element to boost you to your best—revision.

There are many ways to revise, but these are all varied in different subjects. For example, if you needed to remember something for an MFL exam and needed to remember large paragraphs of text, I would recommend, reading it a few times then testing yourself to see how much you could remember. If there were any phrases or words which beat your memory, then a helpful tip would be to put these on post-it notes and stick them somewhere you will look every day, for example a

bathroom mirror, pencil case, wall etc.

Other ways you can aid and improve memory for exams include: creating a story to go with your text, visualising word, changing colours of your notes, making things rhyme and even singing the text to the tune of your favourite song!

Another revision tip is to revise with classmates as this will make learning more pleasant, it will be fun to test each other, improve your communication skills and give you an insight into how other students learn. However, be careful to stay motivated so your "revision" doesn't end up as a chat!

In addition, make sure you have a healthy lifestyle! Exercise can increase your brain's ability to be productive and eating healthy can help your brain.

Practise, practise, practise as this will familiarise you with question style, to retrieve information quicker under exam time pressure.

Revision Tips

Don't exhaust yourself. For example, don't leave all the studying to night-time, as this will often not process into your brain—the information goes in one ear and out of the other! Plus, if you work late before an exam the next day, you won't perform as well because you will be tired!

Finally, I would recommend doing at least fifteen minutes of revision each day (more, of course, if you are at GCSE or A Level); you never know, that fifteen minute flick through your text book could be the key to an A*!

Be aware, however, of one obstacle which stands in your way and can crash your revision plans of the day... Procrastination.

Procrastination is when time beats you and your intentions get delayed. This is often because we will find distractions, such as social media, YouTube or video games. These are all rewarding and addictive and it's easy to think that your high score may seem more rewarding than your exam results. This could lead to the dreaded late-night last-minute study which is neither good for your health or revision.

To stop this (although hard) you must decide to get rid of these distractions. Ban yourself from social media and the internet, and instead revise from books and revision guides which can be bought from school. Set up a revision 'zone' free from all distractions like television, or even family members! If you do revise online, use your internet safety options to put a block on all temptations.

Work hard and work smart and you should be fine. Good luck for all your exams!

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Sponsorship

By Alanna Whitelaw-Clarke, Year 7

What does the word "sponsor" mean to you? To some people, it can mean the difference between competing for your country in the Olympics or staying at home. Basically, it's the difference between making it in this world and possibly not.

Being sponsored means a company or individual gives you money or equipment, anything you may need at that point, and you must give something in return. Most of the time it's promotion, like wearing clothes with the company's logo on in public and online.

To get sponsored, you first need talent, ambition, determination and motivation and you need to WORK HARD. Oh, and you also have to be a role model. If companies have their name associated with you, then they don't expect to see bad behaviour; they expect other people to want to be like you, and for you to set a good example.

You also need to have a wide social circle and be internet savvy and make the most of social media, with many sites such as Twitter, Facebook, Instagram and YouTube, always remembering to keep widening that circle to get your sponsor's message out there. I bet you can't name one famous person that doesn't have some form of social media. If you have no fans, no one will know who you are, and what sponsors want from their clients is promotion. Without the internet, there's no way to let people see you promoting your sponsor.

Thirdly, you need to know how to pitch your plea for sponsorship. There are thousands upon thousands of people, and you need to figure out what makes you different, what you can give the sponsors in return for whatever you are asking. Why are you different from all those other thousands? Then, once you have figured that out, you focus mainly on what you can give them.

With sponsors, it's all a gamble, and even if they do choose you, you need to keep pleasing them, thanking them at every turn, promoting them online, socializing with them, so you need to think about whether you like a sponsor and their product, because if you don't, it will probably show.

Remember, once you have a sponsor, you have a responsibility. You now represent them and their brand, so if you take one step out of line, and the wrong person happens to see it... Well, the sponsorship can be taken as quickly as it was given. Sponsorship means you're serious about what you're doing, and once you have it, you can't quit then pick back up again because it's a very rare thing to get a second chance.

Politics and Current Affairs:

Should 16-Year-Olds Be Able to Vote?

By Ethan Gray, Year 8

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Voting... the dreaded day where you have to make your decision with confidence to support who you feel would represent you the most. All across the country, 16 year olds are itching for the vote, longing to show their support for a local MP or party. But there's a problem...they're not allowed.

It doesn't really make sense for the older generation to have more of a say, when actually, it's the young adults' future they're actually changing. However, adults are usually sceptical about teenagers voting, they're seen more as a minority and there is a common belief that they would not respect the vote. But aren't some adults as, or even more, irresponsible than teenagers in the sixth form?

For example, the issue of tuition fees is important for students taking A Levels, because whatever the government decides to do with tuition fees will affect

THE TORCH Journalists

This edition was produced by Mya Taylor, Aaron Duce, Mia Hollingsworth-Smith, Shannon Hopwood, Ethan Gray, Eve Spurr, Lauren Hollingsworth-Smith, and Miss Taylor. Thanks also to Patrick Binns, Jonah Thompson, Joe Dayson, Jake Dannatt, Eloise Milewski, Jack Smith, Owen Mason, Ellie Nichols, Jade Richards, Alanna Whitelaw-Clarke, Mr Bishop, Miss Perry and our anonymous contributors.

If you are interested in helping to produce THE TORCH, come along to F24 on Thursday afternoons, 3-4 pm, or see Miss Taylor or Flower for more information.

their lives in a big way. The Labour party promised in the last General Election to bring the fees down to £6,000 while UKIP promised to make higher education free. How would these promises have affected the outcome of the election, if 16 and 17 year olds were able to vote?

Obviously, I have established why 16 year olds should get the vote, but I do believe there should be boundaries: they should be taught how to vote responsibly and, honestly, they should only be allowed the vote if they are sensible. This is because some adults waste their vote by not voting or either not spending time looking into the different parties and what would be beneficial for them as well as others in their community. By doing this, the younger generation will have more of a say than what they have currently; it'll be beneficial to everyone.

Overall, I profoundly believe that 16 year olds should be seen more as an adult and given the responsibilities whilst they're in school to aid them on their beginning to their adult life.

Litter

By Patrick Binns, Year 8

Litter is a big issue around the school as it makes the school look messy. Another terrible thing is a lot of litter is lying right next to bins. If it's not cleaned up, we could have rats living at school. So please, we're not asking you much, but next time you have litter, why not put it in the bins?

Is Apple trying to create a super being?

By Anonymous, Year 9

Apple devices: iWatches, iPhones, iPads, iMacs, Macbooks and Apple TV... All new products brought to you by Apple. Isn't this a bit much? Isn't this just a little suspicious?

Apple is bringing out many apps that monitor us and collect data. The apps do not tell us what this data is

Wath Students Speak Out

for. Are they collecting it and uploading it to a super computer?

This may just seem like a conspiracy theory, but think about it for a minute. What if every selfie you take is uploaded to their private iCloud drive? What if they save and store every text message you type? What if their ultimate plan is to use this information to create a super being that will survive through anything, or maybe even an army of super beings?

Whatever the truth, it's indisputable that they are learning more and more about us. Look at our phones: they have predictive text and learn what words we use most such as "OMG". And what about Siri? He has an answer for everything! Isn't this just a little scary?

It has also been discovered by Edward Snowden last year that the government has recorded many of our calls and have been monitoring our internet use. How have they done this? Are people listening to our conversations? Why? How? Has Apple been selling our information to them?

So think twice next time you buy another Apple product. Are you sure you can trust them to respect your privacy?

A Football Crowd for a School?

By Jake Dannatt , Year 9

School uniform is a hot topic across school. People are saying it should go, but personally, like many others, I think it should stay.

In today's society, we all want to treat people equally. I feel school uniform brings a sense of equality to school. To be part of this brilliant Wath Comp family, we should wear a uniform. In later life, we will probably have to wear one, so it should be here to stay. I'm not saying we should walk into school listening to the same music or having the same hairstyle; just to wear the same clothing for six hours. Now, do you think that's a hard job?

Wath Comprehensive School is a brilliant place to get educated. As well as actually being good at educating, it should look great, too. A smart, clean uniform makes a school look better. People should want their child to come to this school because of its outstanding uniform. We have a sense of pride whilst wearing our maroon blazer and striped tie. Wath Comp shouldn't look like a football crowd!

'Wearing uniform avoids fall outs.' This was stated by our head teacher, Mrs P Ward. I totally agree with this point. If someone came in with one hundred pound shoes and another wore a pair of Lonsdale trainers (don't get me wrong, I'm all for Lonsdale), then there is going to be bullying. Now I'm not saying that every single person will target them, but some stupid person will! As many of you will know, only a small majority actually protest against uniform. Everyone else gets on with their work and doesn't moan and whine. One student said, 'I like uniform. I'm not the richest of people, so it puts me at ease when we wear it.' There it is! Proof! Students do want uniform.

As a nation, we Brits are famous and take pride in our traditions! School uniform is one of them. We need to keep this tradition going as other countries don't wear it. Take America, for example. Who wants to be like them? We don't associate school with high heels and ripped jeans, but with a tie and blazer. Programs like Grange Hill demonstrate this. Would you like our traditions to be thrown out of the window?

For me, uniform should be here to stay. It's affordable, comfortable and suitable. It gives us a sense of belonging and equality. It helps to prepare us for life outside of school, as well. School uniform a big part of school, and we should all love that we can wear it.

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Sport and Music

A Day of Athletics



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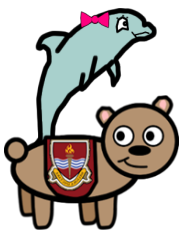
By Mya Taylor, Year 9

The English Schools Annual Athletics meeting was on Thursday 14th May at Keepmoat Stadium, Doncaster. It was a cold and windy day, but everyone tried their hardest and did well. A number of students from Wath

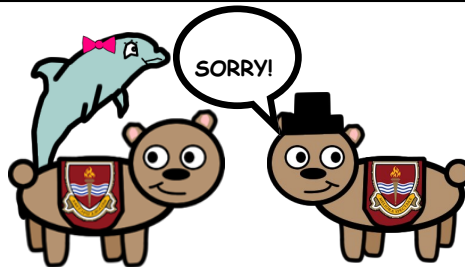
went, from Years 7 to 11. Some of the events that took place were: 1500m; 800m; 100m; javelin; discus; shot-put; long jump and many others!

Overall, the school did brilliantly. Well done everyone who went!

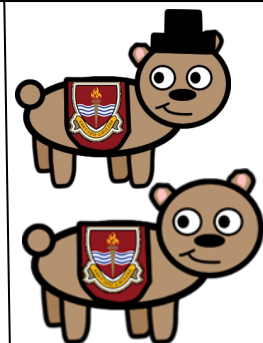
WALLY THE WATH WOMBAT



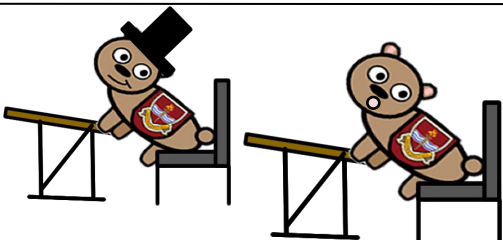
Pius and Wally were walking to school together. As they parted, Wally saw an old friend, a new enemy!



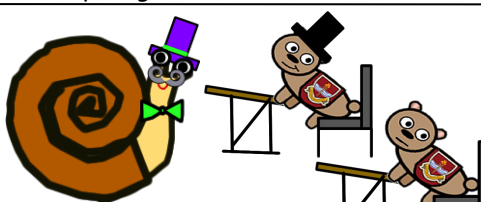
It was Hubert! He apologised and Wally finally forgave him for what he'd done.



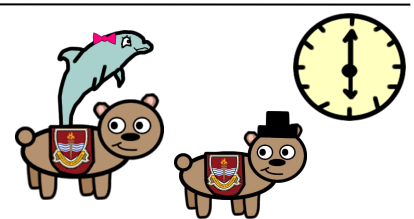
After Wally had said bye to Pius, he and Hubert walked in to school. "Are you ready?" Hubert asked.



Hubert and Wally had an English exam, but Wally had forgotten to revise!



Wally tried his best, but all too soon, the invigilating snail said, "Put down your pens." They were dismissed.



After school, Wally and Hubert met up with Pius. All they could do now was wait for their results!