



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.



**Wath
Academy**

**PARENT AND COMMUNITY
ADVISORY BOARD (PCAB)**

INTRODUCTION FROM PRINCIPAL

Dear PCAB Member,

Thank you for your valued contribution in our last meeting.

It was great to get feedback on the current and proposed toilet system. We are aware of a number of rumours and it was a good opportunity to address some of those.

It was also exciting to present on new systems like Class Charts and the proposed curriculum for the next academic year. We will be writing to parents in the coming weeks to get further feedback on this.

The group is fundamental to improving the academy. The ideas, challenges and constructive feedback we receive, both at the meeting and via emails means the group is a really good sounding board for new and existing systems. I'd like to thank you once again for selflessly giving up your time for the academy community. It is truly appreciated.

Yours sincerely,

Liam Ransome
Principal





Wath Academy

WHAT IS PCAB?

In order to reflect on the areas of strength and opportunities for development within our curriculum and wider provision, we have created the Parent & Community Advisory Board (PCAB) which meets once per half term, with the Senior Leadership Team and Governors.

The PCAB has a dual purpose:

- It allows parents/carers and members of the community to provide feedback to leaders on current systems, successes and areas for development
- It is an opportunity for the Academy to provide updates to our members on the progress we are making and share early thinking about upcoming developments.

OUR KEY DRIVERS

Wath Academy

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives



Our Key Drivers

World-class learning

World-class learning every lesson, every day

The highest expectations

Everyone can be successful; always expect the highest standards

No excuses

Create solutions not excuses; make positive thinking a habit

Growth mindset

Believe you can improve; work hard and value feedback

Never give up

Resilience is essential; be relentless in the pursuit of excellence

Everyone is valued

Diversity is celebrated; see the best in everyone

Integrity

Be trustworthy and honest; deliver on promises and walk the talk

OUR CURRICULUM INTENT



All students develop an inner belief and ambition to fulfil their dreams

Students acquire the knowledge, skills and character needed to live happy, healthy and successful lives. All are included and work hard to fulfil their potential regardless of background or starting point

All students develop a passion for life-long learning

An appetite for acquiring further knowledge, skills and awareness throughout their lives

All students gain first rate qualifications

Qualifications that ensure all doors remain open, giving our students the platform to compete and thrive on a global stage

All students develop exceptional character

Character that exemplifies a true growth mindset, a phenomenal work ethic, confidence and high levels of grit, resilience and determination; ensuring they are fully prepared to flourish in an ever-changing world

All students develop high levels of cultural and global awareness

Awareness that develops through diverse experiences that enrich our students, enabling them to engage in, empathise with, challenge and debate current affairs beyond their local community

All students develop a love of reading

All students become confident, invested readers who see the power of texts in fostering imagination and curiosity; driving their education, personal development and success in life

All students become responsible citizens

Students that are responsible members of both the school and local community; who grow into grounded and humble adults, making a positive contribution to society

All students gain an array of positive school memories

Positive school memories which last a lifetime. Memories that are created from students, staff and our community being fully invested in forging exceptional relationships based on trust, care, high expectations and a passion for genuinely making a difference

OUR LEADERS



Mr Ransome
PRINCIPAL

VICE PRINCIPALS



Mr Hopkin
DSL, BEHAVIOUR AND
ATTENDANCE



Mr Swann
CURRICULUM AND
ACADEMIC
OUTCOMES

ASSISTANT PRINCIPALS



Miss Jandu
Y11 OUTCOMES



Mr Wesson
BEHAVIOUR AND ATTITUDES



Mr Shaw
KS3 CURRICULUM, ASSESSMENT
AND REPORTING, CHARACTER
EDUCATION



Mrs Boyd
TEACHING AND
LEARNING

ASSOCIATE ASSISTANT PRINCIPALS



Miss Slasor
HEAD OF SIXTH
FORM



Mr Taylor
ATTENDANCE,
HOUSE



Mrs Pritchard
ASSESSMENT
CALENDAR, Y10
OUTCOMES



Mr Meyerhoff
TEACHING AND
LEARNING,
HOMEWORK



Mr Davies
Y10 AYL, Y6-Y7
TRANSITION, PCAB



Mr Wood
BEHAVIOURS,
CONSEQUENCE DUTIES,
ACTIVE SUPPORT, REWARDS





PCAB Questions and Responses

Class Charts – How can this be improved?

Question	Answer	Action
Do SIMS achievement points transfer to the Class Charts app?	Yes, they automatically transfer from Sims to Class Charts.	Students are able to purchase Golden Tickets with their achievement points on Class Charts.
Is there a function that shows the actual notification rather than just displaying as “notification”?	There isn't currently a function that will show the actual notification. We have already raised this concern with Class Charts, it is now with the developers of the app.	Continue to communicate with Class Charts around the potential development for the app.
Can Class Charts be used more to update parents/carers on extra-curricular clubs?	Yes, we will use Class Charts more to update parents and carers about extra-curricular activities.	Communications about extra-curricular activities to be sent out to parents' carers and students via the Class Charts app.

PCAB QUESTIONS AND ANSWERS

Class Charts – How can this be improved?

Question	Answer	Action
How can parents find out how to use ClassCharts?	We have produced a simple parent user guide that takes you through step by step how to use the different features of the app. This was sent out via text to all parents. The user guide is also available on our website (under the Parents tab).	We will update the user guide to include any new features that are added.
Can Parent Pay be linked to Class Charts?	Unfortunately, Class Charts does not currently have the function to link with Parent Pay.	We have enquired with the developers about the potential of them linking with Parent Pay or a service that works in a similar way.
Can you advise absence via Class Charts?	Next academic year the academy will be introducing the attendance module to Class Charts. This will allow parents to see students' attendance and inform the academy of any absence via the app. For the remainder of this academic year, all absence communication will continue via text message or phone call.	Communication to parents in the summer term about the attendance module addition to Class Charts. Add the attendance module to the Parents and Carers user guide (currently on the academy website).



PCAB QUESTIONS AND ANSWERS

Toilets – How can this be improved?

Question	Answer	Action
How do I know that my child is safe when using the toilets at Wath Academy?	The toilets which are used at social times are supervised from the door by staff members. We also ensure that an appropriate number of students are in the toilet to avoid overcrowding. The previous system for use during the lesson also meant that we knew who was in the toilet at each time and this will continue with the new system.	SLT to continue to monitor the new system to ensure the toilets remain a safe space.
How are students expected to go to the toilet at break time with such long queues reported?	There isn't an issue with queue lengths in Y9-13. For Y7 and 8 the queues are longer. We have now moved the Y8 outdoor space to the end of school where additional toilets are available, this should reduce the queue considerably.	SLT to continue to monitor the new system to ensure the toilet queue remains appropriate.
Do students only have one minute to use the toilet during lesson time?	No, students have one minute to get to the toilet (this can easily be achieved due to the location of the toilets). They then go to the toilet and then have one minute to get from the toilet back to class. This rule is to ensure that students are not on corridors for prolonged periods of time.	We will make sure that this is reiterated to students.



PCAB QUESTIONS AND ANSWERS

2023/24 Curriculum – How can this be improved?

Question	Answer	Action
Will students be able to select more than one enrichment club?	Students will do one enrichment club on a Wednesday afternoon as part of the compulsory offer. They can opt to do different clubs after school on other days meaning they can take part in multiple clubs.	
How will prospective Year 6 students choose their preferred enrichment club?	This will happen during the transition days prior to the summer.	
Will students be able to cover the same content as before with shorter lesson times?	Yes, there are minimal losses in subject curriculum time. Also by having 19 lessons a week rather than 15 (albeit slightly shorter), we are increasing the number of subject exposures over a 2 week period compared to last year.	Subject leads and SLT line managers to monitor this to ensure it doesn't become an issue.
How many students will need to choose an enrichment club for it to run?	This will be dependent on the club but also numbers on other enrichment sessions. We will review this when we get students choices in.	CSH/LRA to review numbers when we receive choices.





Wath Academy

**Thank you for attending the meeting.
Your time and involvement in supporting PCAB is very
much appreciated.**

**Please use the email address
PCAB@wathacademy.com
in order to provide further feedback.**



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