



March 2010

In Touch

Message from the Headteacher

Dear Parent/Carer

After the very disruptive start to the term because of the extreme weather we feel we have finally caught up with almost everything that had to be postponed with the exception of the annual Gym, Dance and Movement Evening which will now take place in 27, 28 and 29 April.

During the term students have continued to enjoy a wide range of additional opportunities including a debating competition in Sheffield, Rock Night, residential visits to Munich, Seville and Murcia, the ski visit to France in addition to the usual wealth of fixtures and clubs. All of this adds to the experiences of our students and enriches the taught curriculum.

We had already planned a busy schedule for the last full week of term but a telephone call from the Ofsted strategy office in London was to make it busier still. The call was to inform me that we were to have a subject based survey inspection on Citizenship over two days. There was also to be a special focus on political awareness. The chosen week was a good one as there was so much already planned: Green Week for the whole school, Cross-curricular week for Year 8 with a theme of recycling and Good Behaviour Week 4. Citizenship is addressed in three ways within school-, through the discreet PHSCEE programme currently taught to tutor groups by the form tutor, across the curriculum in all subjects but particularly in History, Geography, Modern Foreign Languages, Sociology, RE and in the Sixth Form General Studies programme and also through the many extra-curricular opportunities and activities available for our students.

The Inspector was keen to visit as many lessons as possible where she took the opportunity to talk with students from the Green Group, the Comenius Group, the School Council, Year Group representatives, Young Chamber, Safe Havens and Enterprise Team. She also had a few meetings with staff and of course myself.

After a very thorough and intense couple of days her judgement was that in Citizenship we are "Good with many outstanding features". The only area to address is the formalising of assessment in Citizenship which does not actually become statutory until the Summer. She made a particular point of praising the students who she thought were "amazing", she was extremely impressed with their knowledge and understanding of the key aspects of Citizenship and the range of activities in which they are involved within and beyond school.

We are of course very pleased indeed by this judgement as it reinforces our mission for all our students to become "Able, Active and Qualified".

Well done to everybody.

P Ward
Headteacher

WATH COMPREHENSIVE SCHOOL: A LANGUAGE COLLEGE

Welcome from Wath Watch!

Well, it's nearly Easter and we can't believe how quickly the year has gone. Y11s are well on the way to preparing for their all-important GCSEs and Y9s are already starting Y10 work in many subjects.

We hope you all have a lovely Easter break, not forgetting to do revision if you need to! We hope that when you get back, you will be well-rested and ready to work hard in the final term.

The Student Journalists



Tucki

Tucki is an ongoing enterprise event which is ran by the Young Chamber group and is taking place in F4 every break time.

This event began at the beginning of March 2010.

Each student has £10 to run a business for the whole of March. Tucki is one of the most successful businesses so far.

Whichever student makes the most profit wins a prize which is at the minute a mystery.

**Written by
Megan And
Kayleigh Annetts**

Schools helps Haiti

Mr Evans' tutor group have been carrying buckets of water around the tennis courts to raise money for the survivors of the Haiti earthquake.

Image removed due to licensing restrictions

Also, every Tutor group has helped to raise more money by paying 50p or more in PSHCEE for our Hats for Haiti lesson! Everyone was wearing silly hats and having fun!



So far our money alone has helped re-home families. Hopefully more of our money will help to re-home some more of the Haiti survivors.

**By Millie Parker 7Wt,
Zoe Thickett 7AMu
Frances Lesson 7PM**

Success for the Take 2 theatre academy for performing the west end performance show of Guys and Dolls!

On 16th to 20th of February 2010 the *Guys and Dolls* performance at the Take 2 theatre school was performed. The whole of Backstage was tense with fear as every main character stepped on stage for the opening of the show.

The show lasted over two hours and consisted of Take Two's juniors and intermediates who had worked extremely hard to put on a show this great.

The story is about Nathan Detroit (William Battye), Sky Masterson (Jacob Hanson), Adelaide (Ellie Cooper) and Sarah (Lucy Duress). Sarah is the leader of the Salvation Army aside General Matilda B Cartwright (Louise Watson). Nathan Detroit runs a crap game and bets Sky Masterson that he can't take Sarah to Havana which he does; meanwhile Adelaide is dancing at the hotbox and wants to get married to Nathan. My friends and I were in the Salvation Army and were all pleased that we got the role, however the costumes were worse than we were expecting.

I interviewed my grandma (Pamela Peckett) and she said that she would love to see the show again and thought that everyone played their part perfectly.

**Written by
Megan Annetts**

Castle mania

A big well done to everyone who entered the castle competition and an extra well done for the competitions winners who received their prize in WHSmiths vouchers.

**Written by
Megan Annetts**



Safe Havens Residential.

On Friday 29th to Saturday 30th January Safe Havens held a residential at Rotherham International Centre. The trip was to give the new team members training so they can use their skills to their full potential to help young people overcome their problems.

A minibus picked us up from Wath Young People's Centre after school where we were then taken to Rotherham to sort out rooms, safety regulations and housekeeping. Once all the boring stuff had been done, we got into work and started having fun, but first we did a contract that the group agreed on and stuck to and finally introductions. We didn't waste a moment of time training and started immediately.

Our first task focused on Safe Havens and what it is, what it's there for and who it helps, it was only a short task, listening to a presentation and answering questions about the whole process. The next task was creating posters about what we feel a good or bad team member is, our posters were really good and they were all creative! But it has to end soon and we had some tea to fill ourselves up to play 'Are you smarter than a ten year old'? We had good laughs at the questions and most of the members were really intelligent and got all the questions correct. From 7:00pm tea was served and we had a choice of foods such as curry, chips and pizza. The food wasn't too good but after the team had settled down we sat and watched 'Hotel Rwanda' the film was excellent! I think it affected the group because hardly any of the group knew about Rwandan genocide so this was a steep learning curve for the group. Afterwards it was bed time, everyone was calm and went straight to sleep ready for the next day's events.

At the start of the next day everybody was up, showered and dressed and ready. After breakfast, the activities began, starting with some icebreakers to wake up the group! A quick refresh of the contract and the first exercise was in session. Members of the group created shields for themselves before presented them before the other members. This task helped members to learn more about themselves and boost their confidence. A ten minute break followed before the group were asked to research some mental health problems such as eating disorders, depression, anxiety, substance misuse and emotional bullying. At 20 to twelve we began role plays practicing how team members would handle a 1 to 1 situation, also explaining confidentiality so that we can provide the most secure care possible. Communication skills were needed in the team so we set a range of exercises talking to other people loud and clear. Just before lunch the group played some ice breakers, we played what's called the 'rope game', players are tied to a long rope and they then have to get it all un knotted. Lunch was available and we ate up and we played more ice breakers while people were planning for their presentation on team and leadership organisation. The presentations went ahead and all went well but by the time they had all finished it was 3.00pm and time had flown! It was now time for the action groups on the planning of the new website safe havens has had made, DVD making that we have been working on and finally planning for the action conference.

Evaluations took place and the group had decided that the next residential we went on lasted longer because it was that fun! It was now time to go and by the time everyone had packed up we set on our journey back home, it lasted for about 45 minutes and everyone had a really good time.

Safe Havens would like to thank Rotherham International Centre and Wath Young Peoples Centres Staff for all the time and effort that put into helping organise the trip and supervising.

Joe Hyde



The Motor Project.

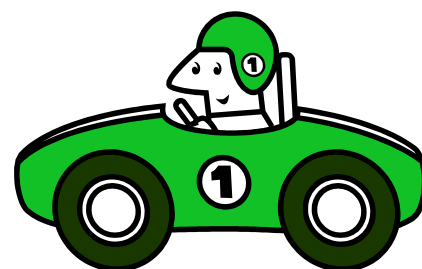
On Thursday 18th and Friday 19th February the Youth Centre held a Motor Project. Young people had the chance to drive a car!

Before anyone was allowed to attempt to drive one of the 2 cars we had to do the theory test, we had a paper test and a electronic one on the computers. They weren't hard, it was just the basics.

After watching a slideshow with lots of clips on the dangers in cars we finally got to driving the car. It was a brilliant experience, 2 driving instructors were called in with their cars to teach young people how to drive. We drove on the top car park and around the bus circle.

Four hours had gone and the 20 young people who went on the project have now got more experience when they come round to taking their actual test.

Written by Joe Hyde
Year 10



Science Week

Many events, competitions and assemblies took place in celebration of Science Week (Monday 15th to Friday 19th March)

Genes and Disease Lecture

By Dr Louise Robson – Department of Biomedical Science, The University of Sheffield

On Monday 22nd March in period 2, Dr Robson gave a lecture in the hall as part of Science week. Staff and sixth formers took part and were fascinated by the presentation that looked at the role of the human genome in the development and function of the human body. How DNA, proteins and how mutations lead to diseases such as cystic fibrosis, long QT syndrome and myotonia.

Fizzes and Bangs Science Club

Year 7 students attended an a special after school club run by Mr Squires where they saw many exciting practicals:



Dissections

Students in KS3 and KS4 were given the opportunity to watch a dissection of a rat and make comparisons between its anatomy and what we would expect to see in humans:



Talks from Sheffield University for KS3

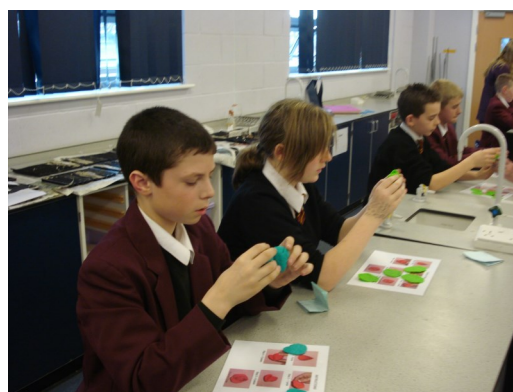
Fruit, Veg and Cancer

Year 8 students participated in a session run by Dr Christine Le Maitre from Sheffield Hallam University. Students looked at the consumption of high amounts of fruit and vegetables and how this is being linked to decreased cancer rates.

'When the lady from Sheffield University came in to teach us in a lesson, we had a really good time. Our topic was fruit, veg and cancer. She showed us what are in fruit and veg and then what causes cancer. I had no idea how much stuff can cause cancer. Then she juiced some carrot, beetroot and red cabbage, what we had to do was drop a couple of drops of juice on to filter paper, so when it dried we could see what colours mixed together to form just one colour. It was a really good lesson. By Rebecca Marshall.



Flowers and the Golden Number



Year 7 students participated in a session run by Nicky Fuller and Marilyn Brodie from Sheffield Hallam University. Students looked at the Fibonacci sequence of numbers and how they can be found in the world around them. Everyone made a flower with 8 petals – a Fibonacci number!

How To Build A Human

Year 9 students participated in a session run by Mr Freek van Eeden from The University of Sheffield. Students looked at how animals are formed and how their genetic code affects this. Students completed a practical where they extracted DNA from strawberries!!



Y7 Practical Science Lessons

All Y7 classes had special practical demonstrations of practicals and are now working on this to produce poetry and descriptive writing in English. Below is a photo of one student who participated in a flaming hands demonstration!

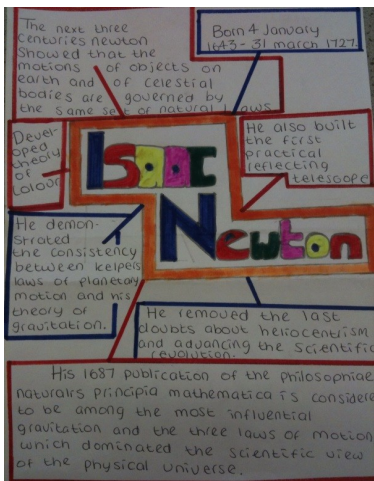


Congratulations to the Y7 winners of the Famous British Scientist Poster Competition:

Winner:
Abby Fenton

Runners Up:
Ashley Taylor
Bethany Housley

Please collect your prizes from the Science Work Room!



Y10 Army Activity



The army worked with a group of 28 Y10 students to complete activities that developed Science and Engineering skills through bridge building. They participated in lots of team events, developing skills and promoting them working together.



Congratulations to the Y8 winners of the Adaptation Competition:

Winner: Emily Swaby

Runners Up: Martin Butcher, Robert Johnson & Morgan Carver

Please collect your prizes from the Science Work Room!



Well done to the Science Week Photo Competition prize winners:

Winner:
Chloe Shaw

Runner Up:
Lyndsey Jerrard

Please collect your prizes from the Science Work Room!

Marvellous Maths

Three of our students have qualified for the follow on round to the Intermediate Maths Challenge.

Ismail Mohavedi 9HW, Shaun Miller 10ON and Katherine Bostock 11SA were all awarded the Gold standard in the Challenge and their high scores mean they will be taking part in the European Kangaroo competition on Thursday 18th March. The "prize" for doing well in the Maths Challenge is another Challenge paper which is held across Europe not just the UK. The year 9 part of the competition is a Grey Kangaroo and the Y10 and 11 part a pink Kangaroo.

Across Europe 3 million students take part, in the UK there will be 5500 students from each of the 3 year groups.

More information on this competition can be found at :- <http://www.mathcomp.leeds.ac.uk/individual-competitions/intermediate-kangaroo/>

**T Squire,
Maths Dept.**



Residential to Crowdon

On Friday 12th to Sunday 14th February the Young People's Centre held a residential to Crowdon, a fun and educational visit to do all sorts of activities like walking up big sludgy mountains or doing a night run holding onto some rope.

The first day and we arrived at Crowden at about 5pm; once everyone had unpacked we were straight into tea where we had a selection of a variety of meals, although they wasn't so big the chocolate after made up for it all. After tea we did a small task on personal subjects but it didn't take long. We had to get boots fitted so we could go up the mountains. It was a really fun experience but I wouldn't say I would do it again because it was so messy and I fell too many times. But I really enjoyed the night run, we had to wear black out goggles and follow a really long rope around trees and it took ages! Finally the day was over and we all went back to the hostel had showers and went to bed.

After the few people who needed to have showers in the morning we had breakfast and had a friendly conversation in the quiet room. Nobody was ready for the fun-filled day ahead of us and we was called to get our boots and jackets on for one group to go and do a zip wire and another to do orienteering!

The afternoon activity was rock climbing! It was so tiring to do but it was a great experience! The highest wall was 62 feet, that's 14 metres! Only three students were able to climb all the way to the top and they were Joe Hyde, Sam Hyde and Chloe Shaw. It was time to go back to the hostel and when we had settled down we watched a slide show on the photos that had been taken so far, they were great and also funny! With dinner over and lights out, the next morning came quickly.

It was the normal routine get up, breakfast and out doing activities. The group that had done the rock climbing the day before did weaseling, while the other group went and enjoyed climbing we had to climb and shape our bodies through all different shapes and sizes of rocks It was a really fun activity, everyone enjoyed it! So did the youth workers!

As expected the group from the weaseling was really muddy and had to be washed down with a hosepipe, our wellies were off and everyone hit the showers. The hour went by and everyone was nice and clean, the rock climbers came back with their achievements and we got arranged into mini buses and we were off and back home. Everyone was so tired most people just went to sleep. Once people had got their bags, they set off on another journey home.

Thank you to all the youth workers that took part in the trip and supported all the young people who were on the residential and I hope to see another group have as much fun as I did next year.

**Written by Joe Hyde
10HM**



Please don't bring Aerosols or sprays to school

As part of our aim to become an even healthier school I would like to remind you that we ban aerosols or pressurized sprays from school. By this we mean the use of deodorants or perfume sprays that some students bring in for use after games. Students can use a roll-on deodorant instead.

Reasons for this:-

- When chemicals are aerosolized, the sprayed particles are so small that they can become suspended in the air for an extended period of time, allowing them to be inhaled deeply into the lungs. In proportion to their body size, children breathe more air than adults – so they are absorbing more of the chemical from the aerosol canister.
- Children are also more vulnerable to the pollution because their bodies are still developing. Many chemicals that adults can absorb in small quantities without major risk can cause serious harm to children's development.
- For children and schools, the other major issue to consider is asthma. Asthma is the leading cause of student absenteeism due to a chronic disease. Aerosols may trigger an asthma attack. From an environmental perspective, aerosols – even without CFCs – serve as highly inefficient delivery mechanisms for chemicals, leading to unnecessary waste and product transport. When it comes to cost, aerosols are dramatically more expensive and less efficient than their non-aerosol counterparts. Promoting learning about the environment is equally important.

I do hope you will support us in this initiative and ensure no aerosol can of any kind is brought into school by students.

Ms Rooney
Medical Co-Ordinator/SSW Admin

Dates For your Diary

Monday 3rd May
May Day Bank Holiday

Tuesday 4th May
Y7 Parent Consultation Evening

Tuesday 11th May
Y10 Parent Consultation Evening



Chesterfield Parish Church

About the spire

Chesterfield Parish Church was first completed in 1362. The church is famous for its crooked spire. It rises 70m from the ground and the spire leans 2.90m to the south west. The spiral twist at the base is around 45 degrees.

What is it made from?

The church spire is made with an oak frame clad with lead. The interior view of the timber frame is a popular tourist attraction.

Why is it crooked?

It is thought that the reason for the spire's crookedness is lack of skilled craftsmen due to the Black Death. It is also crooked because of the use of green timber.

Interesting fact

In 1961, the church's organ loft caught fire! It nearly destroyed the whole of the east end including the spire! The alarm was raised by a clerk in the town's library at 9:25am on the 22nd of December.

Written by
Madelaine Casswell 7GO
Student Journalist

Image removed due to
licensing restrictions

Fascinating Facts

Our school has saved 40 large trees since we started recycling paper in our school 8 months ago (one tonne of paper saves 17 large trees) .



Comedy Corner!

Why did the Easter egg hide?
He was a little chicken!

